

Guidance for Social Workers - PEP Meetings

Suggestions for contributions to the PEP

- ✚ Provide an update on contact arrangements, upcoming court dates or dates of significance that school need to be aware of. This is vitally important particularly around assessment times.
- ✚ Share feedback from your last visit to the young person - how did they present? Did you have any concerns? Did they discuss school?
- ✚ Provide a comment on how you think they are getting on - comment on two positives from the feedback given by school and one area that we can support in. e.g.
-It is great to hear how James is contributing in lessons more. I am pleased with how he has grasped the concept of long multiplication too. Myself and foster carer will support with his spellings, can you provide some resources that we can do at home?

Questions to ask an education provider

- ✚ How is child's/student's progress checked and the impact of the PP+ measured?
- ✚ Is child/student achieving as well as they should be? Are they on track to meet their predictions/targets?
- ✚ If not, what are the barriers, is there anything myself or carer can do to support? Has this been discussed with the Virtual School? How can we work together on this?
- ✚ Is there any extra support in place for key areas such as Maths & English?
- ✚ When is homework set and how will we know what is set? How can we support with this?
- ✚ What are the predicted grades? Are there any formal assessments coming up?
- ✚ How is the PEP and PP+ being used to ensure that the child/student achieves the best they can?
- ✚ How will you let me know if you have any concerns?